**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**A Letter from the Trenches – WWI**

Learning Goal: By writing a letter from the trenches, I will communicate terms and historical events learned in class in a creative way.

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| **Category** | **Level** | **Next Steps** |
| **Knowledge and Understanding** * knowledge of content: Life in the trenches, conditions,

battles.* understanding of content: Battles, events, characteristics
 | **1 2 3 4****1 2 3 4** | * review terms to ensure you know their meaning
* ensure facts used reflect the battle you are talking about
* include information about technology used.
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| **Thinking** * use of planning skills; rough copy and planning sheet complete.
* use of processing skills
* use of critical/creative thinking processes
 | **1 2 3 4****1 2 3 4****1 2 3 4** | * In the future, complete graphic organizer to ensure you have included all criteria
* Act on descriptive feedback provided by making suggested changes.
* Be sure to use class time wisely.
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| **Communication** * expression and organization of ideas and information in written forms
* communication for different audiences and purposes in oral, visual, and/or written forms
* use of conventions, vocabulary, and terminology of the discipline in oral, visual, and/or written forms
 | **1 2 3 4****12 3 4****1 2 3 4** | * Watch for incomplete sentences
* Proof read to catch minor errors (capitals, run on sentences, spelling, etc.)
* Ensure letter is written in first person.
* Ensure it is clear to the reader who this letter is written to (audience) and why (purpose)
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| **Application** * application of knowledge and skills in familiar contexts
* transfer of knowledge and skills to new contexts
* making connections within and between various contexts
 | **1 2 3 4****1 2 3 4****1 2 3 4** | * Be sure to review success criteria to ensure you have met expectations
* Ensure you are aware of the meaning of the vocab and the context in which to use it.
* Make better use of the information provided (sentence stems and suggstions)
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