**The Dirty 30’s open book final test/in-class assignment**

**Top Ten**

You must create a detailed report on the **top ten** most important events, people and movements from the *Dirty 30’s* unit.

**For each one, you must:**

* Who? (KU-2)
* What? (what they did/what happened)(KU-5)
* Significance? (why is this important to our understanding of history and worth learning about in history? (TI-5)
* How did this help to shape the Canadian Identity? (TI-5)
* Grammar conventions and neatness. (C-5)