Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: April 15th

*Egghead* – Culminating Activity

Tasks:

1. **Draft, edit, revise, polish and submit 4 pieces of writing** based on what you discover in your novel.
2. **Assemble** your writings in a creative finished product (make if look cool!)

You will complete ALL THREE items below.  
  
**1. Newspaper Article:**

* Write a news report about an exciting event in the story. Include a headline, picture and caption, and use the correct format (two columns).

**3. Poetry Writing:**

* Write 2 poems based on the novel’s events and themes. They can be free verse (no rhymes) like Will’s poetry. Think carefully about the words that you choose – be creative!

**4. Narrative Writing – A sequel:**

* Write a sequel (what happens after) for the novel *Egghead*. Make sure it continues in the same style as the novel, using Katie, Will and Devan’s perspectives. You should include at least 2 entries for each one.

Checklist:

* I have planned my work carefully.
* I have written each task. Cross off as they are finished: Task 1, Task 2, Task 3,
* I have edited my work for spelling errors and confusing sentences (read over at least two times!)
* I have assembled my work in an appealing and creative way.

**PLEASE come and see me in room 241 for help at lunch or after school. Don’t wait until the due date!**

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**Egghead Novel Study: Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Knowledge/Understanding**  Knowledge and understanding of the language, plot, character and themes **/20** | Demonstrates thorough knowledge and understanding of content and themes | Demonstrates considerable knowledge and understanding of content and themes | Demonstrates some knowledge and understanding of content and themes | Demonstrates a limited understanding of content and themes |
| **Thinking/Inquiry**  Preparation and planning  Interpretation of text  **/20** | Thoroughly plans and forms supported and interesting textual interpretations  All tasks are completed and show a high degree of planning and preparation | Uses planning skills with considerable effectiveness and forms interesting textual interpretations  All tasks are completed and show good effort and planning | Uses planning skills with some effectiveness and forms textual interpretations  All assignments are completed but with limited effort | Uses planning skills with limited effectiveness and has difficulty with textual interpretations  Assignments are incomplete or missing |
| **Communication**  Expression and organization of ideas.  Communication for different audiences and purposes  **/10** | Ideas are expressed for a target audience with clarity and precision.  Few grammar and spelling errors. | Ideas are expressed for a target audience with clarity.  Limited grammar and spelling errors. | Ideas are expressed for a target audience with some clarity  Spelling and grammar errors interfere with meaning. | Ideas are expressed for a target audience with limited clarity.  Frequent spelling and grammar errors that interfere with meaning. |
| **Application**  Application of analysis skills  Makes connections within and between various contexts. **/10** | Thorough analysis and transfers knowledge to new contexts with a high degree of effectiveness | Considerable depth of analysis and transfers knowledge to new contexts with considerable effectiveness | Some evidence of analysis and transfers knowledge to new contexts with some effectiveness | Limited analysis and transfers knowledge to new contexts with limited effectiveness |
| **Total: /60 Comments:** | | | | |