**Criminal Law Seminar Presentation – Summative**

**Learning Goal:** I will assess the ability of the Canadian criminal justice system to provide appropriate and even-handed justice to people living in Canada

**My Topic is:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**My Task:**

I will create and deliver a 30-35 minute seminar presentation; **15 minutes presentation, 15 minutes seminar questions and discussion**

1. **Proposal**: **DUE: MONDAY, DEC. 7th – Each group** must submit a proposal outlining their preliminary ideas on their topic. **(Communication 10)**

**Must include**:

1. Thesis
2. A short paragraph (5-7 sentences) describing the interest in this topic and the direction the students hope to take. The thesis included is only a very preliminary one. Changes may be made over the course of the research period.
3. 3 References: Complete bibliographical detail of 3 sources that have been found. These don’t need to have been read yet.
4. **Research Notes**: **DUE: Day of presentation – EACH student** must submit 5 pages of research notes, organized in accordance with the following format:
5. Source\*, expressed in bibliographic format, at the top of each page. The second page of any source may simply read “continued”)
6. The left margin of each page must include the page number from where the information was obtained.
7. Recorded information is to be in point form, single-spaced and on one side of the page.
8. Brief analysis of the value and limitations of each source. Each analysis should be 3-4 sentences.

**Mark Breakdown: Quantity (# of research notes) = 10 marks**

 **Quality (of recorded material) = 10 marks**

 **Analysis (of sources) = 10 marks**

1. **Seminar**: Refer to the Seminar Assessment Rubric. Make sure that your **handout** for your classmates is given out prior to the seminar.
2. **A complete bibliography must be submitted on the seminar date.**

**Success Criteria:**

|  |  |
| --- | --- |
| **Hand out (Knowledge)** | * topic, names, thesis
* minimum 10 key facts
* was submitted on time
* Minimum 2 different cases analyzed
* I gave Miss Neals a complete copy of my handout, questions and powerpoint plus all my research notes!
 |
| **Presentation (Communication)** | * thesis written on the board
* voice is clear and well-projected
* eye contact with class is made
* good quality of unprepared speech (able to ‘ad-lib’)
* did not read
* approximately 15 minutes
 |
| **Use of Audio-Visuals and Dramatics (Communication)** | * effective timing
* clear connection to the thesis (not just ‘filler)
* visuals rather than text
* approximately 5 minutes
 |
| **Discussion (Thinking)** | * 2/3 of the class participated
* questions were high quality (not just ‘yes’ or ‘no’ answers)
* ability to control the discussion
* approximately 15 minutes
 |
| **Sources (Application)** | * high quality sources (no Wikipedia!)
* correct format used
* at least 5 sources
 |

Seminar Assessment

CLU 3M

|  |  |  |  |
| --- | --- | --- | --- |
| **Success Criteria For A Seminar** | **Mark** | **Yes** | **No** |
| **Hand out (Communication)*** topic, name, thesis
* attractive layout
* correct spelling and grammar
* minimum 15 key facts (for level 3)
* was submitted ahead of time or copied by the student
 |  |  |  |
| 10 |  |  |
|  |  |
| **Presentation (Knowledge)*** thesis clearly presented and explained
* voice is clear and well-projected
* eye contact with class is made
* good quality of unprepared speech (able to ‘ad-lib’)
* did not read
* evidence of research in discussion
* approximately 10 minutes
 |  |  |  |
|  |  |
|  |  |
| 20 |  |  |
|  |  |
|  |  |
|  |  |
| **Use of Media/Technology (5 minutes) (Application)*** effective timing
* clear connection to the thesis (not just ‘filler)
* visuals rather than text (maps, charts, tables)
* approximately 5 minutes

(MUST NOT BE A CRUTCH… Don’t rely on it) |  |  |  |
|  |  |
| 10 |  |  |
|  |  |
| **Discussion (Thinking)** * 2/3 of the class participated
* questions were high quality (not just ‘yes’ or ‘no’ answers)
* ability to control the discussion
* conclusions are clear, accurate and related to the thesis
* balance of information and discussion is good
* approximately 15 minutes
 |  |  |  |
|  |  |
|  |  |
| 20 |  |  |
|  |  |
|  |  |
| **Sources (Application)*** at least 5 sources (for Level 3… 7 would be better!)
* high quality sources (no Wikipedia!)
* correct format used
* submitted at time of seminar (not later in the day!)
 |  |  |  |
|  |  |
|  |  |
| 10 |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Number of students present: \_\_\_\_\_\_ Number of students participating: \_\_\_\_\_\_\_**

**What you did well:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Next time, I would suggest …**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_