I.E. WELDON SECONDARY SCHOOL

COURSE INFORMATION SHEET

# Course: ENG4CR – Grade 12 College English

# Your Teacher: Ms. Neals Room #: 222

**Website: www.nealsclassroom.weebly.com Phone: 705-324-3585 x 19242**

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**Course Description**

“This course emphasizes the development of literacy, and communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries and cultures, as well as a range of informational and graphic texts, and create oral, written and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.”

* Ontario Grades 11 and 12 English Curriculum Guidelines

#### **Units of Study**

|  |  |
| --- | --- |
| 1. Poetry and Short Stories    * Short story form and structure    * Poetry form and structure   Resources:  Various handouts Drama Study – Shakespeare  * + Introduction to Shakespeare’s life and times   + Theatre history   + Textual study   Resources: *Othello*   1. Novel Study    * Narrative technique    * Literary study/analysis    * Essay writing   Resources: *Of Mice and Men* (Steinbeck)   1. Non Fiction Media Study    * Media awareness    * Connections between different media    * Film study | Modern Drama Study  * + Introduction to author’s life and times   + Theatre history   + Textual study   Resources:  *TBA*   1. Independent Study: Non Fiction Text   (Majority of text is to be read independently)   * + Qualities of a biography   + Website evaluation and determination of bias   Resources: A biography of your choosing   1. Language    * Spelling    * Grammar    * Punctuation   Resources: Handouts from instructor |

**Evaluation**

* **Summative Evaluations – 70%**

##### Knowledge/ Understanding 20%

##### Thinking / Inquiry 20%

Communication 20%

Application 10%

#### **Culminating Tasks – 30%**

Culminating presentation 10%

Final Exam 20%

**NOTE:** The culminating activity will occur towards the end of the semester and the final exam will occur during the **exam period**.

**Major Assignments**

|  |  |
| --- | --- |
| * Two (3) Unit Tests * One (2) Research Reports * One (1) Essay * One (1) Presentation/Project | * Two (2) Summative ISU written piece (Website Evaluation and Letter Response) * Culminating Oral Presentation * Final Examination |

*NOTE: Various other assignments will be given to provide formative assessments*

**Required Materials**

**These must be brought to every class.**

* Binder and dividers (*one for each unit of study and returned work)*
* Duotang for Independent Study work
* Your own copy of your Independent Study text (recommended – so you can freely annotate it)
* Writing materials (pens, pencils, lined paper, et cetera)
* Highlighters and colouring pencils for text annotation

**Course Resource**

**All course materials are available through the class website. Students can access the class website through the I.E. Weldon home page (**[**http://iew.tldsb.on.ca/**](http://iew.tldsb.on.ca/)**) or through the following link: www.nealsclassroom.weebly.com**

Students must select the ENG 4C tab. Assignments, daily discussion topics, and useful links can be found on this website. Please ask Miss Neals if you have any questions.

Deadlines

Students are expected to meet all deadlines set out by the subject teacher. Failure to complete work may result in communication with parents, referral to the office and exclusion from school. Exemption from the final exam may also be revoked. **Not done is not acceptable.** Work must be submitted by 2:25 on the day it is due, and you will not be allowed to leave class to print off work. **Your mark will be seriously limited by incomplete assignments. If you are unable to meet a deadline, it is your responsibility to contact Miss Neals BEFORE the due date. You will be expected to write an account explaining why your work is not ready for submission.**

Academic Dishonesty

**ENGLISH DEPT POLICY:**

This is a serious academic offense.  It is extremely easy to detect. Any ideas or words that come from any source other than from personal experience must be formally referenced. Failure to do so is considered plagiarism. Cheating during tests or exams is forbidden. Plagiarized work will receive a zero and may result in an interview with the Department Head or the Principal.  There may be further disciplinary actions.  Unless otherwise specified, **no secondary sources of any sort are to be consulted in the preparation of English assignments. Essays, close readings, and independent study logs, among others, are to reflect only your own personal encounter with the material.**

Attendance

#### Good attendance is essential for academic success. Students who have chronic problems with attendance undermine their ability to gain a credit. Arrangements regarding planned absences must be made with the teacher **in advance**.

Missed Evaluations

#### Students who are absent the day of an evaluation are expected to write the day they return to school or at a time agreed upon by the teacher. If you skip an evaluation without an explained absence, a mark of “0” will be assigned.

Semester #2

Mark Update Week – March 20-24

Parent’s Night – March 30 – 4:30 – 6:30 p.m.

Interim Report Card – April 28

Pre-exam Mark Update Week – May 29–June 2

Final Report Card – mailed first week of July

**Please sign in the space below to acknowledge you have read and understood this document.**

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Student Signature Parent/Guardian Signature