**CLU3M Culminating Graphic Organizer**

**Introduction**

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| --- | --- |
| Context- provide background information to help the reader. |  |
| Clearly stated argument (thesis statement). |  |
| A discussion that indicates the plan to prove your argument- three key points to prove the stand that you have taken. |  |

**Recognition of an opposing viewpoint**

|  |  |
| --- | --- |
| Share with the reader that you are aware that there is another opposing viewpoint than the one you plan to state. |  |
| Provide three or four key points on the other side of the issue. |  |
| Use the expression “supporters of this….” |  |
| Finish this paragraph by referring back to your thesis, restating your opinion. |  |

**Proof (body) paragraph #1**

|  |  |
| --- | --- |
| The first argument that will back up the first reason listed in your introductory paragraph. |  |
| Three supporting pieces of evidence are required in each body paragraph.  This means three pieces of evidence to support the first reason for your thesis. |  |
| Refer back to your thesis by the end of the paragraph. |  |

**Proof (body) paragraph #2**

|  |  |
| --- | --- |
| The first argument that will back up the first reason listed in your introductory paragraph. |  |
| Three supporting pieces of evidence are required in each body paragraph.  This means three pieces of evidence to support the first reason for your thesis. |  |
| Refer back to your thesis by the end of the paragraph. |  |

**Proof (body) paragraph #3**

|  |  |
| --- | --- |
| The first argument that will back up the first reason listed in your introductory paragraph. |  |
| Three supporting pieces of evidence are required in each body paragraph.  This means three pieces of evidence to support the first reason for your thesis. |  |
| Refer back to your thesis by the end of the paragraph. |  |

**Conclusion**

|  |  |
| --- | --- |
| Restate the key points made in your introduction and throughout your essay. |  |
| No new information should be introduced. |  |
| Needs to be impactful, it is the last thing that will be read and likely remembered. |  |