**CITIZENS WHO HAVE MADE A DIFFERENCE!**

The Nobel Peace Prize is considered the world’s most prestigious prize. It is awarded annually to people who have made a difference in the world. The prize has been awarded 96 times to individuals and groups.

**Your Task:** Select an individual who has made a difference in the world, research that person and explain why they deserve to win the Nobel Peace Prize.



**Objectives:**

* To build research skills while exploring an active citizen of your choice.
* To work on your ability to communicate the information you have researched to others.

**STEP 1: Pick a person that intrigues you to research.**

* You are to choose one of the people listed below to research ***OR*** *choose a citizen of interest to you that is not on this list.*
* Please have your teacher give you the green light before you begin your project. Everyone in the class will cover a different person. ***(If many people wish to cover the same person right off the start, we will randomly draw a name to see who will be assigned that person.)***



**STEP 2: Gather the required information.**

Your project will include the following information about the person you have selected:

* The date and location of birth of the person you have chosen.
* ***Relevant*** information on the background of this person (*civically* relevant!) This could include, but is not limited to, topics such as culture, religion, gender, political involvement or significant life experiences they have endured. ***Make connections between this information and why this person has become a civically active citizen.***
* Important contributions this person has made to humanity. Go beyond simply listing their achievements! Describe the impact their actions have had on people, animals or the environment that caused them to become so well known. In some cases their actions have left a legacy that will carry on long after they themselves have departed.
* Current status of this person or the status of any organization or legacy they have left behind.
* A clear picture of this person or one that relates in some way to their achievements.

**STEP 3: Present your information**

You must present your information in a one page information handout. This document will be presented to the committee in charge of selecting the winner. You will create a biography of the person, including a picture. You must also explain in your own words why the individual is deserving of the award. This must be written in a paragraph.

Create a PROPER BIBLIOGRAPHY. (Use EasyBib-if you don’t know how ASK)

GET ACTIVE! These people did and so can you! - *A Few* **SUGGESTED** *Humanitarians*

**Canadians:**

David Suzuki Steven Lewis Romeo Dallaire Viola Desmond

Craig Kielburger Maude Barlow Samantha Nutt

Ryan Hreljac Jim Bohlen/Ben Metcalf Tom Cochrane

**Other Global Citizens:**

Nelson Mandella Muhammad Yunnus Tim McIlrath (Rise Against) Martin Luther King

Desmond Tutu Malala Yousafzai Vandana Shiva Princess Diana

Mahatma Gandhi Bob Geldof Rob Dyer (Skate4Cancer) Mother Teresa

Oskar Schindler Steven Biko Ric O’Barry

Nkosi Johnson Sangduen ‘Lek’ Chailert Jane Goodall

Julia Hill Paul Davis Hewson (Bono) Rosa Parks

**CITIZENS WHO HAVE MADE A DIFFERENCE RUBRIC!**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **LEVEL 4**  (100-80%)  Excellent work.  All expectations met exceptionally well. | **LEVEL 3**  (79-70%)  Good work. Almost all expectations met. | **LEVEL 2**  (69-60%)  Satisfactory work.  Not all expectations met. | **LEVEL 1**  (59-50%)  Needs improvement.  Several expectations not met. | **BELOW PASSING** |
| **Presentation Skills (Com)** | **Mark**: 10 9 8 | **Mark:** 7.5 7 | **Mark:** 6.5 6 | **Mark:** 5.5 5 | 0 |
| No spelling or grammar errors are present.  Assignment is organized and neatly put together with obvious signs of time and effort put forth  Rubric is handed in with project  Includes a title page/introduction |  |  |  |  |  |
| **Knowledge and Understanding (K/U)** | **Mark**: 20 19 18 17 16 | **Mark:** 15.5 15 14.5 14 | **Mark:** 13.5 13 12.5 12 | **Mark:** 11.5 11 10.5 10 | 0 |
|  Background information regarding individual is complete.   Birth and death date and place.   Current status of this person.  Important contributions.  Image |  |  |  |  |  |
| **Application (A)** | **Mark:** 10 9 8 | **Mark:** 7.5 7 | **Mark:** 6.5 6 | **Mark:** 5.5 5 | 0 |
| Bibliography is completed.  Proper MLA format has been followed. |  |  |  |  |  |
| **Thinking and Inquiry (T/I)** | **Mark:** 10 9 8 | **Mark:** 7.5 7 | **Mark:** 6.5 6 | **Mark:** 5.5 5 | 0 |
| Clear explanation of why the citizen deserves to win the Nobel Prize is provided.  Specific reasons are used to justify the explanation. |  |  |  |  |  |

