**CHC 2P – Final Exam Review**

**You need to know the following terms, names and events. By completing this review, you can add up to 30% onto any one assignment!**

|  |  |  |  |
| --- | --- | --- | --- |
| **WWI** | | **Roaring 20’s** | |
| MANIA including the ‘Spark’  Archduke Franz Ferdinand  Total War  Somme  Ypres  Passchendaele  Vimy Ridge  Billy Bishop  ‘Ace’ | No Man’s Land  Trench Warfare  Victory Bonds  Conscription  League of Nations  Technology changes  Triple Alliance  Triple Entente  Propaganda | Emily Murphy  Henry Ford  James Naismith (invented basketball)  Dr. Fredrick Banting  Armand Bombardier  Prohibition  Lionel Conacher (the Big Train – Athlete)  Edmonton Grads (women’s basketball team) | Flapper  Group of Seven  “Roaring” 20’s  Talkies  Speakeasies  Mary Pickford  Famous Five |
| **Dirty 30’s** | | **WWII** | |
| Stock market  Hobo jungles/Bennet buroughs  RB Bennett  Buy now, pay later  Dirty 30’s  Bennett Buggies | Relief  Riding the Rails  Hobo  Relief Camp  Black Tuesday | William Lyon Mackenzie King  Hitler  Appeasement  Mussolini  Stalin  Anti-Semitism  Battle of Dieppe  Battle of Hong Kong  Italian Campaign  Liberation of Holland  D-Day  VE Day | VJ Day  Pearl Harbour  Japanese-Canadian Internment Camps  Battle of Britain  Hiroshima & Nagasaki  Home front  Technology changes  -tank  -atom bomb  -fighter planes  Nazism  Convoy |

**Consider the following;**

1. Why did only some women get to vote in the election of 1917?
2. Describe how two technological innovations changed the lives of everyday Canadians during WWI, 1920's, 1930’s and WWII.
3. Explain 2 reasons why the West’s (Canada, USA, Britain’s) relationship with the new Soviet Union was very unfriendly following WW I.
4. State and explain 3 things that made the 1920's "Roar".
5. Explain 3 contributions Canadians made to WW II.
6. Explain 3 ways WW II affected Canadians on the home front.
7. Describe 3 differences in technology between WW I and WW II.
8. What factors from WW II affected Soviet-US relations after the war.